

Criterion D: Learning Relationships	N/E	Achievement level 1	Achievement level 2	Achievement level 3	Achievement level 4	Achievement level 5	Achievement level 6	Achievement level 7
Working Effectively in a Group								
<i>How effectively did I contribute to effective group cooperation and progress leading to a successful completion of the task at hand?</i>	<i>There is not enough evidence.</i>	<i>I did not contribute in a way which helped the group complete the task.</i>	<i>I either did not contribute much or my contributions sometimes obstructed group collaboration and progress. My positive influence on the final product was minimal.</i>	<i>My contributions sometimes helped the group collaborate and progress. I contributed at least in some way to successful completion of the task.</i>	<i>My contributions usually helped the group collaborate and progress. I contributed towards successful completion of the task.</i>	<i>My contributions helped the group collaborate and progress effectively. Our task was completed either more efficiently or more effectively because of the part I played.</i>	<i>My contributions helped the group achieve a high level of collaboration and effective progress. Our task was completed more efficiently and effectively because of the part I played.</i>	<i>My contributions were critical in helping the group achieve a high level of collaboration and effective progress. Our task was completed significantly more efficiently and effectively because of the part I played.</i>
1. Contributing Ideas								
How well did I contribute relevant ideas and questions to the discussion / group task?	There is not enough evidence.	I made very few relevant contributions to the group, if any. Sometimes my participation was disruptive. I never built on others' ideas.	My contributions to the group were often irrelevant or not thoughtful. Sometimes my participation was not productive. I did not build on other's ideas.	I made some relevant contributions but some of my contributions were not relevant. I did not build on other's ideas.	I made some relevant contributions to the group though one or two of my contributions were not as relevant or thoughtful as they could have been. I attempted to build on other's ideas but not always successfully.	I made some relevant contributions to the group. There were times when I could have contributed more. I attempted to build on other's ideas, with some success.	I made thoughtful and relevant contributions to the discussion / task by both giving my own ideas and occasionally building on other's ideas.	I made thoughtful and relevant contributions to the discussion / task by both giving my own ideas and building constructively on others' ideas.
2. Considering Perspectives								
How well did I thoughtfully consider how other people's ideas and perspectives affect my own understanding?	There is not enough evidence.	I did not really consider the input of others.	I rarely considered the input of others and could not see how it connected with my own understanding.	I sometimes considered the input of others but could not really connect it to my own understanding.	I considered the input of others and could sometimes see how it related to my own understanding but not always.	I considered the input of other and how it related to my own understanding, but could not always see whether and how my understanding could or should change.	I thoughtfully considered how the input and perspectives of others related to my own understanding. There were some instances where I could see how my ideas should change and others where I was not sure if they should or not.	I thoughtfully considered how the input and perspectives of others related to my own understanding and changed or developed my ideas where appropriate.
3. Showing Respect								
How well did I use language and body language to show respect for other group members and their ideas?	There is not enough evidence.	I did not actively show respect for others and their ideas and sometimes my words or actions were thoughtlessly disrespectful.	I rarely used language or body language effectively to show respect and may have inadvertently been disrespectful on occasions.	I attempted to use language or body language to show respect for others and their ideas, was sometimes not able to do this effectively.	My language and body language were never disrespectful, but I could have used language or body language more actively to show respect.	I used language and body language to show respect for others and their ideas, but there may have been some opportunities where I could have usefully done this more.	I consistently used appropriate language and body language to show respect for others and their ideas.	I consistently and sensitively used appropriate language and body language to show respect for others and their ideas.

4. Facilitating Group Progress								
How well did I facilitate the group discussion / task by suggesting directions, encouraging, paraphrasing, clarifying, summarizing where appropriate?	There is not enough evidence.	My presences held the group back rather than helping it move forward. I did not use any positive strategies for facilitating group progress.	My presences in the group was positive and I responded to group facilitation techniques used by others, but did not actively attempt to use these strategies myself.	I attempted to use some group facilitation techniques, but there were occasions when either I did not know how to help the group move forward or I did not have the confidence to try a strategy.	I attempted to facilitate the discussion / task by using some group facilitation techniques and was sometimes successful, but I did not always successfully apply these techniques or I could not always spot opportunities to appropriately use these techniques.	I facilitated the discussion / task by using some group facilitation techniques, but there were times when I could have used these more or when other techniques may have been more appropriate.	I facilitated the discussion / task by suggesting directions, encouraging other group members, clarifying, paraphrasing and summarizing what was said in order to move the discussion forward and ensure that everyone was clear about positions, progress and decisions.	I facilitated the discussion / task by actively and purposefully suggesting directions, encouraging other group members, clarifying, paraphrasing and summarizing what was said in order to move the discussion forward and ensure that everyone was clear about positions, progress and decisions.
5. Performing Specific Roles or Tasks								
How well did I play my specific role or perform my specific task in the group?	There is not enough evidence.	I did not succeed in fulfilling my role or task.	I fulfilled only some small parts of my role or task and / or I was very late in completing what I had to do.	I fulfilled some aspects of my role or task but not others. I was a little late in getting things done.	I did my best to fulfill my role or task and was at least partially successful. I completed it in a timely manner.	I fulfilled my role or task with a reasonable degree of success and in a timely manner.	I fulfilled my role or task with a high degree of success and in a timely manner.	I fulfilled my role or task successfully and in a timely manner.